



Foreign Language Training Tuesday, December 4, 2012 CESA 12

8:30 – 9:00	Registration
9:00 – 9:15	Welcome and introductions
9:15 – 9:30	What types of assessments are there? <ul style="list-style-type: none">• Summative• Benchmark• Formative What is a DOK? <ul style="list-style-type: none">• How does this apply to my current assessments?• What may I need to adjust
9:30 – 10:15	Analyze current assessments used <ul style="list-style-type: none">• Analyze DOK of assessments• Analyze student data• Do we have the right type of assessments for the data we need?
10:15 – 11:00	SLO Checklist <ul style="list-style-type: none">• What type of data do I need to support the NEW! Educator evaluation system?• Do I need to make modifications to what I currently use in preparation?
11:00 – 12:00	Analyze types of assessments that could be used for foreign language
12:00 – 12:30	LUNCH



12:30 – 3:00

Work to complete, update, and/or analyze district curriculum while sharing thoughts with other districts (some districts may be close to finishing while others are just beginning).

Begin focusing on SLO work

Modify or create assessments that can be used this year or next year to collect appropriate data to monitor student progress according to the new evaluation system

*Last training of the year will focus on instructional methods, resources, and lesson plans that will support SLO success.